



WELLINGTON  
COLLEGE

ANNUAL PROSPECTUS

2010/2011

# mission

Our core aim is to make Wellington College one of Britain's, and the world's, leading and most inspiring co-educational schools for boarding and day pupils. We wish to provide a transformative experience, developing to the full each pupil's 'Eight Aptitudes' to bring the greatest likelihood of long term happiness and fulfilment. The College will build upon its honourable past, dating back to the 19th century, while adapting its values and traditions for the 21st century in a sustainable way. Wellington College is a Christian foundation, though remaining open to and respectful of children from all religious faiths. A commitment to leadership, service and an international outlook lie at the heart of its values. To fulfil this mission, supporting every child, we aim to encourage all our pupils:

- 1 *To develop their full potential academically, culturally, sportingly and spiritually*
- 2 *To develop into open-hearted and open-minded young adults*
- 3 *To question, to think and to work independently*
- 4 *To respect the views and beliefs of everyone in our community and beyond*
- 5 *To serve and support others at all times*
- 6 *To be calm and purposeful in everything they do*
- 7 *To help one another achieve the most from their school years*
- 8 *To prepare themselves fully for life after school*
- 9 *To become the person that they uniquely are rather than being influenced unduly by others*
- 10 *To look after mind, body and emotions through proper rest, relaxation and nourishment.*

# introduction



This preliminary information about Wellington College serves to introduce you to our historic school, thriving under the inspirational leadership of the Master, Dr Anthony Seldon.

Separately available will be the Master's revised Development Plan for Wellington College 2005–2015, in which are reviewed the school's mission, the 150th Anniversary (1859–2009), twelve core themes for the College, co-education and size, the Wellington Academy and institutional advance as supported by the Development Office. In the booklet *A New Era* six traditional strengths and six areas of innovation are presented.

Wellington is a vibrant and challenging co-educational school for boarding and day pupils. Demand for places is high. Selection is not only on academic merit, but on potential for broad contribution to school life.

We believe that full co-education provides an ideal environment for both boys and girls in which to learn and to develop into rounded balanced adults. In particular, Houses are small enough for each pupil to be known as an individual and as a distinctive human being.

This academic year brings consolidation to the recent, and most significant, changes to our curriculum. The International Baccalaureate Diploma is now in its third year, and increasing numbers of our senior pupils are choosing to pursue the IB to examinations. Pupils joining the Third Form will again have an opportunity for the unsurpassed breadth and intellectual stimulation available in studying the MYP, or Middle Years Programme, of the IB. Each year, we welcome distinguished intellectuals as artists in residence, and Dr Julian Baggini, Britain's leading philosopher, is to continue as our Philosopher in Residence for a second year. We are also launching the Wellington Leadership Institute.

The academic, extra-curricular and pastoral life at Wellington is shaped by our belief, as explained in *A New Era*, that everyone has eight principal aptitudes or gifts, which if not developed at school can remain undiscovered. One of Wellington's distinctive contributions in education is the pioneering of classes in well-being, in association with Cambridge University's Well-being Institute.



# 13+ (& 14+) entry

No matter at what age they join, all new pupils are the focus of kind attention and close assistance from staff and senior pupils. The programme of careful induction and integration begins with an initial day on which Wellington is theirs alone, with guides to help them and new friends to meet. That care is thereafter unstinting.

Our earliest and largest intake (180) is into the Third Form at 13+. These children will, in the great majority of cases, have already been involved with Wellington for over two years, after success at Pre-testing (fully explained on the website), when aged 11+, confirmed by entrance exams (College Entrance or Common Entrance, or Scholarship) in the year of entry.

It can be the case that places are released for girls and boys to join the College at age 14+, to join the second year, when a two year programme to MYP certification and GCSE exams will still work well. Almost without exception a Waiting List will operate from an early stage. (College Entrance Exams, interview and School reference comprise the process of assessment.)

We are often asked about the percentage of international students (12–15%) and the ratio of boys to girls (on target for 60:40). The 'blend' has brought a wonderful social mix, and friendships that make Wellingtonians and Old Wellingtonians exceptionally loyal and dutiful people.



# 16+ entry

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For many years Wellington has welcomed young men and women into the Lower Sixth at age 16+. The two Sixth Form Houses (Apsley for girls and Hardinge for boys) offer places for a comfortable group of some 50 girls and boys to join the College together.

Exceptional teaching, facilities and pre-university experience have created strong competition for these places. It is a delight to add in the fresh ideas and breadth of experience that these young people bring. Enthusiasm, talent and scholarly commitment typify those who are successful.

We wish the scope and options of our entrance papers to interest and engage prospective pupils, enabling all to demonstrate their unique abilities. Interviewers want to discover the bright, kind, committed characters. The aim is for all, of whatever nationality or background, to have their opportunity to show their potential. All academic results are reviewed for possible Scholarship awards. Those with different exceptional talents may apply for other awards.

The strength of international interest, from a global and not just a European range of countries, adds to the quality and breadth of the UK candidature.



# learning

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The ideal lesson at Wellington is focused, paced, varied and engaging. We appreciate the value of many traditional teaching methods and we employ them with skill and enthusiasm, but we also believe that lessons are best when pupils are actively involved in a dynamic process of thinking and discovering understanding for themselves. The way pupils learn is more important than the way teachers teach, and we therefore place increasing emphasis on interactive and co-operative learning and on devising lessons that draw on the different knowledge, aptitudes and learning styles of individual pupils.

Like our teaching, our curriculum is vibrant, demanding and progressive. With our ground-breaking well-being course and our classes in Philosophy and Thinking, Wellington has become recognised as a centre for curriculum development.

**Third Form to Fifth Form.** Pupils in the Third Form take the International Baccalaureate Middle Years Programme (MYP) which offers both breadth and depth in eight key learning areas: Mathematics, Science, English, Modern and Classical Languages, Humanities, the Arts, Technology and Physical Education. The curriculum accentuates personal enquiry, independent study, internationalism and social responsibility, with all courses emphasising the links between subjects and between school and the outside world. Following their initial experience of the MYP, pupils entering the Fourth Form choose between the MYP and a more traditional programme of GCSEs, selecting not only which subjects they wish to study

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but what kind of education they want as preparation for their futures. Those taking the MYP will acquire International Baccalaureate certification prior to entering the Sixth Form; they will also gain IGCSEs in Mathematics and English as part of their MYP programme.

**The Sixth Form: A Levels and the IB Diploma.** On entering the Sixth Form, pupils may choose between A Levels and the International Baccalaureate Diploma Programme. While plenty of advice is offered, pupils are free to choose the kind of education they want for their future:

A broad, balanced, international  
and socially engaged education  
for the whole person  
**IB Diploma**

An intensive,  
specialist education  
in a focused range of subjects  
**A Levels**

The International Baccalaureate Diploma Programme offers pupils a world class education as preparation for university and the rapidly changing world beyond. Pupils take a balanced range of Languages, Sciences, Humanities and Arts along with a course in the theory of knowledge and an independent research project. The IB is designed to keep pupils' options open and to stimulate genuine engagement with learning and our global society. The IB's standards are second to none, and its graduates go on to study the full range of courses at universities in the UK and abroad. It should be taken by pupils who are motivated, interested and keen to embrace a world of diversity and change.

A Levels offer a reputation of academic strength, the opportunity to choose a focused range of subjects for specialist study and six-monthly examination modules with regular re-take opportunities. A Levels are demanding and scholarly; they are the standard in the UK and the choice for those who know exactly what they want to do at university and beyond.

Whichever route pupils choose, they will benefit from the guidance of highly qualified teachers trained and experienced in delivering both courses. They will also have the support of their tutors, heads of year, careers officers and many others who will help them to perform to the best of their abilities and secure the outstanding results for which Wellington has become notable in recent years.

# results

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2010 was an outstanding year for results at Wellington College, again confirming our status as a premier division academic school. The dramatic improvement in our academic standing over the last five years is the result of establishing self-discipline amongst pupils, putting the highest value on effort, giving individual children support as they need it and sustaining the highest expectations. Underpinning this is a focus on well-being and our 'eight aptitudes' approach which develops all the intelligences rather than just academic potential.

In 2010, for the first time, our Sixth Form results include both A levels and the International Baccalaureate Diploma.

## A LEVEL

- With 93.3% A\*–B grades, the A Level students attained the College's best ever results eclipsing last year's record-breaking success
- At 63%, the proportion of A–A\* grades was also the College's strongest ever performance, and included an impressive 19% of results awarded at the new A\* grade
- 42 candidates (a quarter of the cohort) attained at least three straight A or A\* grades

## INTERNATIONAL BACCALAUREATE

- Our first IB students gained an impressive average of 35.2 points in their Diplomas, placing the College in line with similar schools that have been running the IB for over a decade
- An excellent 88% of grades were between 5 and 7, with 17% of grades awarded at level 7
- 13 pupils (over a third) gained 38 points or above (compared to an all-schools average of 8%). 17% of pupils attained 40 points or more (compared to an all-schools average of 4%)

## GCSE

- GCSE students exceeded expectations with 63% A\*–A grades, making the cohort one of the three most successful Fifth Form year groups in the College's history
- 32 students (a fifth of the cohort) attained straight A or A\* grades, including two extremely impressive sets of eleven straight A\* grades
- 90% of all grades were awarded at A\*–B. 100% of candidates attained at least 5 A\*–C grades including Mathematics and English





# university

Entrance total for 2001–2009

|                                     |     |                          |     |
|-------------------------------------|-----|--------------------------|-----|
| Bath . . . . .                      | 22  | Loughborough . . . . .   | 27  |
| Birmingham . . . . .                | 11  | Manchester . . . . .     | 48  |
| Bristol . . . . .                   | 105 | Newcastle . . . . .      | 100 |
| Cambridge . . . . .                 | 31  | Nottingham . . . . .     | 83  |
| Cardiff . . . . .                   | 23  | Oxford . . . . .         | 52  |
| Durham . . . . .                    | 85  | Oxford Brookes . . . . . | 65  |
| Edinburgh . . . . .                 | 56  | Sheffield . . . . .      | 10  |
| Exeter . . . . .                    | 62  | Southampton . . . . .    | 30  |
| Leeds . . . . .                     | 99  | St Andrews . . . . .     | 5   |
| London—Imperial College . . . . .   | 33  | USA . . . . .            | 17  |
| London—King’s College . . . . .     | 31  | Warwick . . . . .        | 19  |
| London—LSE . . . . .                | 20  | York . . . . .           | 21  |
| London—University College . . . . . | 50  | Other . . . . .          | 277 |

For **Oxbridge** applicants we provide guidance, support and administration as part of Academic Extension in conjunction with the Careers Department. The main strategies of our programme are to:

- Raise aspirations early
- Ensure students have excellent knowledge of Oxbridge courses and colleges
- Support students through each stage of the application process
- Liaise between Wellington and Oxbridge colleges

All University candidates are given a wide range of information and resources to ensure that their application is successful. Advice is provided throughout a school career at Wellington, by the Head of Higher Education, by the Housemasters and Housemistresses and by tutors. For specific focus, the Lower Sixth and their parents are invited to a tailor-made Universities Fair, hosted at Wellington in the Summer Term.



# the week

|               | Monday                                                                     | Tuesday                                       | Wednesday                                                         | Thursday                                      | Friday                             | Saturday                                   |
|---------------|----------------------------------------------------------------------------|-----------------------------------------------|-------------------------------------------------------------------|-----------------------------------------------|------------------------------------|--------------------------------------------|
| 08:10         |                                                                            | Junior Chapel                                 | Voluntary Eucharist                                               | Senior Chapel                                 |                                    | Congregational Practice                    |
| 08:30 – 09:30 | 1                                                                          | 1                                             | 1                                                                 | 1                                             | 1                                  | 1                                          |
| 09:35 – 10:35 | 2                                                                          | 2                                             | 2                                                                 | 2                                             | 2                                  | 2                                          |
| 10:35 – 11:05 | Break (CR/Support Staff)                                                   | Break (Departmental)                          | Break (HoDs/HMs)                                                  | Break (House Teams)                           | Break                              | Break                                      |
| 11:05 – 12:05 | 3                                                                          | 3                                             | 3                                                                 | 3                                             | 3                                  | 3                                          |
| 12:10 – 13:10 | 4A                                                                         | 4A                                            | 4A                                                                | 4A                                            | 4A                                 | Lunch                                      |
| 13:10 – 14:10 | 4B                                                                         | 4B                                            | 4B                                                                | 4B                                            | 4B                                 | Games                                      |
| 14:15 – 15:15 | 5                                                                          | Games I                                       | CCF (14:15 – 16:15)<br>Community Service<br>Third Form Activities | Games I                                       | Tutorials/Year Group Assemblies    |                                            |
| 15:20 – 16:20 | 6                                                                          |                                               |                                                                   |                                               | 6                                  |                                            |
| 16:25 – 16:45 | College Assembly                                                           | Games II                                      | Enrichment                                                        | Games II                                      | Enrichment                         |                                            |
| 16:45         | Enrichment<br>Chapel Choir (Sectionals)<br>1st/2nd Team practices<br>Clubs | Silver D of E Training 16:30                  | Orchestra (Sectionals)<br>Senior Ensembles<br>Clubs               | Gold D of E Training 16:30                    | Orchestra<br>Concert Band<br>Clubs |                                            |
| 18:00 – 19:00 | 1st Prep<br><br>Informal Concerts                                          | 1st Prep/Lecture                              | 1st Prep                                                          | 1st Prep/Lecture                              | 1st Prep                           | Free Time<br>Socials<br>Trips<br>Detention |
| 18:45         | House Assemblies                                                           |                                               | Chapel Choir                                                      |                                               |                                    |                                            |
| 19:00 – 19:45 | Dinner                                                                     | Dinner                                        | Dinner                                                            | Dinner                                        | Dinner                             |                                            |
| 20:00 – 21:00 | 2nd Prep                                                                   | 2nd Prep<br><br>Play Rehearsals 19:30 – 21:00 | 2nd Prep<br><br>Jazz Band 20:30                                   | 2nd Prep<br><br>Play Rehearsals 19:30 – 21:00 | 2nd Prep<br><br>Concerts 20:00     |                                            |
| 21:00 ONWARD  | Quiet in House                                                             | Quiet in House                                | Quiet in House                                                    | Quiet in House                                | Quiet in House                     |                                            |

| LUNCH    |                 |
|----------|-----------------|
|          | WEEK A & B      |
|          | MONDAY – FRIDAY |
| 3RD FORM | 4B              |
| 4TH FORM | 4B              |
| 5TH FORM | 4B              |
| LVI      | 4A              |
| UVI      | 4A              |

| ASSEMBLY/TUTORIALS (FRIDAY, PERIOD 5) |               |               |               |               |
|---------------------------------------|---------------|---------------|---------------|---------------|
|                                       | WEEK A        |               | WEEK B        |               |
|                                       | 14:15 – 14:40 | 14:45 – 15:10 | 14:15 – 14:40 | 14:45 – 15:10 |
| 3RD FORM                              | TUTORIAL      | TUTORIAL      | ASSEMBLY      | TUTORIAL      |
| 4TH FORM                              | TUTORIAL      | TUTORIAL      | TUTORIAL      | ASSEMBLY      |
| 5TH FORM                              | TUTORIAL      | TUTORIAL      | ASSEMBLY      | TUTORIAL      |
| LVI                                   | ASSEMBLY      | TUTORIAL      | TUTORIAL      | TUTORIAL      |
| UVI                                   | ASSEMBLY      | ASSEMBLY      | TUTORIAL      | TUTORIAL      |

# boarding

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Wellington's magnificent buildings and estate offer facilities on a scale that only a large school can provide. However, our pastoral care welcomes children into comparatively small Houses, designed to be a 'home from home' at College. The focus is on the well-being of the individual within carefully managed tutor groups. We encourage close parental involvement with House and School, and visits by families and friends.

The House is the centre of a pupil's life. Houses vary in terms of size, location and character, but in each the Housemaster or Housemistress, supported by assistants, tutors and a House Matron, has responsibility for looking after the students in his or her care and for monitoring their academic and social development. Staff set a strong framework for behaviour, but apply sanctions fairly, knowing that these are young adults experiencing the mood swings and turbulence of adolescence.

Each House is a self-contained community, organising its own musical events, plays, sports teams and similar. Houses are located either 'in-College', within the main school buildings and quads, or 'out-of-College', in the grounds. Each House has aspects which distinguish it from other Houses, such as its own colours, emblem and a defined House spirit.

At Wellington, there are 17 Houses: 11 for boys and 5 for girls with 1 in transition:

**Anglesey, Apsley (6th Form), Benson, Beresford, Blücher, Combermere, Hardinge (6th Form), Hill, Hopetoun, Lynedoch, Murray, Orange, Picton, Raglan (day), Stanley, Talbot, Wellesley (day)**





# day

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Day pupil education at Wellington College provides the best of both worlds. Day pupils (approximately 20%) have access to all the facilities and activities at the College with the added advantage of being able to pursue their interests outside of school, or simply spend time with their family in the evening and at weekends. Pastoral care for day pupils is second to none, with a strong House system in place to support them alongside the boarding community. The day Houses are well equipped and have been described as having ‘all the benefits of a boarding House— just without the beds!’

Both boys and girls are very actively involved in all aspects of school life, not least inter-House activities, with a day boy winning the prestigious Montgomery music recital competition and the day girls beating the other girls’ Houses at the Junior House Swimming Competition, as well as the inter-House tug of war! They also play a leading role in drama, music, art and sport at the school. The parent network is strong, with day pupil parents organising activities such as golfing events, meals and wine and cheese evenings.

## *Structure of the day for day pupils:*

|                     |                                              |
|---------------------|----------------------------------------------|
| 7:30 a.m.           | House opens.                                 |
| 8:15 a.m.           | All day pupils to have arrived in school.    |
| 8:30 a.m.—6:00 p.m. | Lessons and activities.                      |
| 6:00 p.m.           | Day pupils free to go home or stay for prep. |
| 6:00 p.m.—7:00 p.m. | Prep.                                        |
| 8:00 p.m.—9:00 p.m. | Optional second prep.                        |

Day pupils are encouraged to participate in evening and weekend activities if they so wish.



# arts & performance

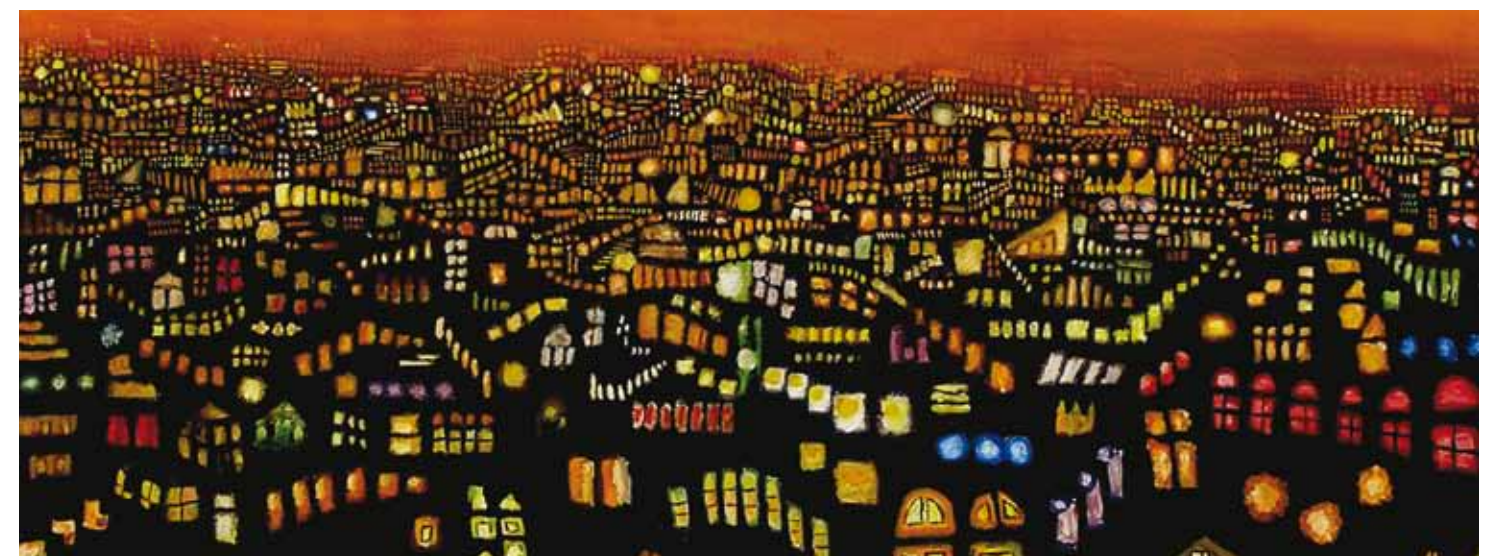
Creative arts form a central part of Wellington life: our aim is to engender in our pupils a lifelong love of, and appreciation for, art in all its forms. Creative talent is fostered and given licence to grow across a wide range of disciplines.

In drama, the annual programme of events includes talent shows, musical theatre, serious drama, year group plays and inter-house competitions: it is our intention that any and every pupil has the chance to explore their physical theatre skills.

Dance enables experience of a very different discipline, through clubs aimed at the full range of talent and interest with opportunities to showcase learning and talent in shows staged throughout the year.

Our Art School is exceptional and the quality of pupils' work can be seen throughout the College during any visit. Many of those studying Art and Design in the Sixth Form gain places at prestigious art schools, without the need for a Foundation course. Wellington College has an established artist in residence scheme where distinguished practitioners come and work alongside pupils. The visual arts play an acclaimed role during our annual Arts Festival. History of Art has a high profile, with a rolling programme of distinguished speakers, and most of those studying it will take the subject on to University level.

Creative writing, debating and film-making add further to our arts programme, allowing pupils to experiment, create and perform.



# music

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Whether the interest is in classical, rock, jazz or pop, Wellington provides an enormously diverse music programme. Our orchestra, conducted by the celebrated Hilary Davan Wetton, performs throughout the year, recent venues including St Paul's Cathedral and St John's Smith Square. We have a close relationship with the London Mozart Players, who provide masterclasses for pupils and share performance space: we believe that enabling our young musicians to work alongside professionals is a truly inspirational experience. Indeed our masterclass programme extends well beyond the LMP, and covers instrumental and vocal musicianship. Other instrumental ensembles include Camerata (strings), Concert Band and Big Band as well as groups for the clarinet, brass, percussion and saxophone. The quality of singing at Wellington is excellent; we have a Chapel Choir, close harmony groups and a choral society. This involves a large number from the local community as well as the annual musical that sees the collaboration with the Drama department. For those who want something of a different note, our jazz and rock groups are well catered for, not least with our own recording studio, Shabby Road. Every pupil is able to learn a musical instrument at Wellington, but if playing is not the thing, then a packed music programme featuring professional musicians as well as our own pupils means that the whole community is able to experience the enriching, vibrant and dynamic musical life of the College.





# sport

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Sport is an integral part of each pupil's development, well-being and education, as well as being a platform to celebrate all that is unique about Wellingtonians. By fostering an 'active life' philosophy and promoting a lifetime investment in sport and physical activity, we generate a sporting ethos that puts into action the philosophy of the eight aptitudes.

We provide pupils with a transformative experience, using a variety of methods to help individuals and teams achieve their personal sporting aspirations. The Wellington sporting experience is for both the elite and the novice, for performers and participants, with equal vigour and unites all pupils with a sense of self respect and College pride.



Our overall aim is to promote active participation, personal enjoyment, excellence and a healthy lifestyle. Our talented and dedicated coaching team strives to create the best possible environment for inspiring pupils to learn: one that is open, flexible and at the same time challenging.

Our sporting reputation is 'premier league' and the quality of our performances and results speaks for itself. There are great opportunities for pupils to represent the College in teams across a wide range of competitive sports as well as participating in a number of different recreational activities, all of which are supported by the outstanding College facilities. These sports facilities are extensive and impressive, including 16 rugby and football pitches, 2 floodlit astroturf pitches, a modern and well equipped Sports Hall, an indoor and outdoor pool, 22 hard tennis courts, 9 cricket pitches, an athletics track, 2 lacrosse pitches, 8 netball courts, a gym, 2 dance studios, basketball/volleyball courts, a recently refurbished rackets court, squash courts, badminton courts, a climbing wall, a shooting range and a nationally acclaimed nine-hole golf course in the grounds. Most recently we have completed a brand new, and state-of-the-art, sports pavilion, which will inspire our students to achieve more and act as a centre to celebrate the numerous successes our pupils have already achieved and those yet to come.



# enrichment

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The Enrichment programme at Wellington has been judged as ‘outstanding’. It means that life beyond the classroom can be filled with activities which stretch and broaden minds, inspire or deepen interests, or tap into latent talents.

At the start of every academic year the College Carnival (pictured below) showcases the huge range of clubs and societies on offer for all pupils, with something for everyone.

These are three significant examples:

- The Duke of Edinburgh’s Award Scheme is run at the College and is very successful and popular. It is administered on-site by teachers and qualified leaders from outside, who are able to offer the necessary advice and support. Pupils develop their initiative, organisational skills and sense of responsibility
- Every member of the Fourth Form and many other students and staff enjoy the ‘CCF’— Combined Cadet Force. Nearly 400 cadets and 20 officers take part in activities, participating in overnight exercises, courses and week-long adventurous training and military camps. The aim of CCF is to develop the qualities of team work, self-reliance, resourcefulness, leadership, responsibility, and a sense of public service. Senior cadets can use their CCF experience for the service element for the Duke of Edinburgh Gold Award
- Wellington College is a Round Square school, playing a full and active part in international conferences, projects and exchanges as well as developing service and fund raising initiatives of its own. Decisions are made through a Round Square Committee, which is chaired by an elected member of the student body



Activities listed below take place on weekday afternoons, evenings, weekends and during the holidays.

- Ancient Hebrew Classes
- Archaeology
- Bardophile
- Bible Studies
- Bush Craft
- Camerata
- Chapel Choir
- Combined Cadet Force
- Concert Band
- Confirmation Classes
- Creative Writing
- Dance Classes
- Debating
- Drama
- Duke of Edinburgh Award
- Etiquette
- Expedition Society
- Film Society
- French Club
- Introduction to Securities
- Junior Ensembles
- Law Society
- Leadership
- Mandarin/Calligraphy
- Master Chef
- Meditation
- Model United Nations
- Natural History Society
- Noble Rot
- Open Door
- Peer Mentoring/Support
- Percussion Ensembles
- Petrol Heads
- Philosophy Society
- Photography
- Real Ale Society
- Rock Bands
- Round Square
- Senior Chamber Ensembles
- Social Enterprise Programme
- Symphony Orchestra
- Textile Design
- Wellington Chorus
- Wellingtonian
- Wellington Jazz Orchestra
- Yoga

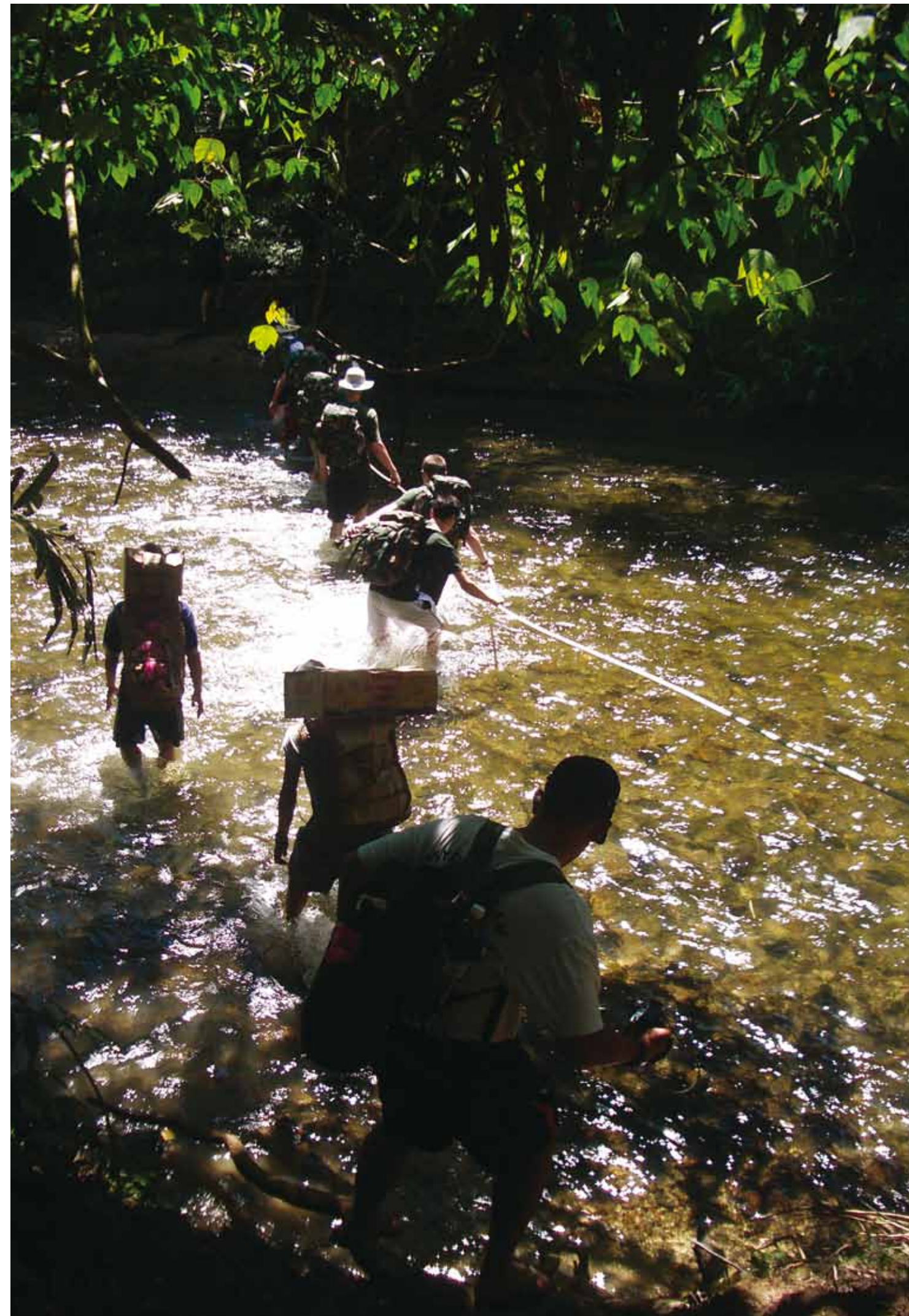


# expeditions

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Expeditions and trips in the school holidays are often the highlight of the year for groups of our students. The experiences are remembered for a lifetime for their enjoyment, camaraderie, meaning and challenge. Such ventures are extremely popular at Wellington and are often set up in response to student requests.

Over the last two years we have run academic trips to France, Spain, Greece, Italy, Ireland, Japan, China, the USA and Russia, along with sports trips to Argentina, South Africa, the Alps, Spain, Ireland and the USA. Service trips have run to Nepal, Uganda, Sierra Leone and South Africa and adventurous expeditions to France, the Alps and Ireland. This year a joint drama and music production toured China, Hong Kong and Vietnam.





# beyond wellington

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Wellington's wider community involves not just parents and Old Wellingtonians but our local community, local schools, charities, the Wellington Academy in Wiltshire and many friends and supporters.

We actively welcome involvement in many aspects of school life and there is a busy schedule of events, trips, lectures, fundraising, community service and social activities.

The school aims to be second to none in its activities for, and openness to, parents. The 'Wellington College Association' offers an extraordinary range of intellectual, social and cultural events and trips for parents to enjoy in Britain and abroad. The parents' forum and the Old Wellingtonian Society are similarly supportive to families.

We believe that every child should be engaged in positive works and service to others, if they are to have a proper education and become full human beings. We seek active partnerships with our neighbours, and look to forge mutually beneficial relationships with state schools and the local community. Looking after others lies at the very heart of the mission of the school.



# applying

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In summary, the admission process involves the following steps:

- **Registration with fee (before or after a visit to the school)**
- **Pre-testing**
- **Acceptance of conditional place with Confirmation of Entry Form and fee**
- **Entrance Examinations: College's own, Scholarship or Common Entrance**
- **Attainment of required standard**
- **Acceptance of place**

Registration Forms are available from the Admissions Office or from the website.

Most girls and boys join Wellington when they are 13+ (Year 9). A few may join at 14+ (Year 10). There is also a Sixth Form intake at 16+ (Year 12). Students occasionally join at other times, but this can be difficult, if mid-way through their GCSE or Sixth Form syllabus. The formal process of attaining a place at Wellington is summarised above.

We are experiencing strong demand for places at the moment. Registration can be accepted at any time before closing dates given. Early Registration is recommended: the date of receipt of the completed Registration Form with fee is the arbitrating factor at the stage of prioritising children on lists for Houses.

We are pleased to take details of candidates for the Waiting Lists, in case changes and any late availability of a place or places will allow us to assist.

An early indication of choice for boarding or day status is most helpful. We ask for confirmation in correspondence just prior to Pre-testing.

We do recommend attendance at one of our Visitors' Days.

# fees

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**Registration Fee.** A non-refundable Registration Fee of £100 is payable when a pupil's name is first registered for entry.

**The Entrance Fee.** An Entrance Fee of £1,000 is required by the College, when a boy or girl is offered a conditional place at Wellington College, in order to confirm definite candidature. For successful candidates, £500 of this sum will be returned with the second term's account and a further £375 will be credited to the final account. £875 will be refunded only if a boy or girl is unable to come to the College for bona fide medical reasons or fails to come up to any entry standard to which they may remain subject.

Offers for entry at age 13+ are made after Pre-testing at 11+ and remain subject to success in Scholarship, Common Entrance or the College's own entrance examinations.

Offers for entry at age 16+ are made after the College's entrance examinations and remain subject to published criteria for success at GCSE.

**College Fees.** Fees are charged termly in advance and for 2010–2011 are as follows:

|                                    |                            |
|------------------------------------|----------------------------|
| Boarding Fee . . . . .             | £9,595 per term in advance |
| Day Fee (in boarding houses) . . . | £8,150 per term in advance |
| Day Fee . . . . .                  | £7,190 per term in advance |

The fees are inclusive of all the normal maintenance and recreational requirements of the pupil. They include the provision of linen (except towels), laundry, maintenance and reasonable repair of clothes (but not marking, dry cleaning or shoe repair), games, physical education, swimming, normal medical treatment in the College Medical Centre, and personal accident and dental insurance cover. So far as is possible 'extras' are kept to a minimum. Information is available on request from the Finance Office about our Fees in Advance scheme.



# awards

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Information is presented on our website, and a booklet may be obtained from the Admissions Office, with details about the Scholarships, Exhibitions and Bursaries that are available to support pupils on entry at age 13+ or 16+.

Awards are available in a range of categories: Academic, Music, the Arts (Art, Design and Technology, Drama, Dance) and Sport.

The detailed information will explain aspects such as application, requirement, examinations, assessments, timetable and tenure.

Awards provide reduction of the College fees. This reduction may be enhanced by a bursary, if parents can demonstrate, through a means testing procedure (details from the Bursar's Office), that they could not otherwise send their child to Wellington College.

**Foundation places: *Heroum Filii*.** Very generous remission is available for sons and daughters of deceased military servicemen and servicewomen and of others who have died in acts of selfless bravery, subject to entrance requirement and according to the rules of the Foundation.



# finding us

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**By Road:** There is only one entrance to the College grounds. **ANY ‘SAT NAV’ SETTING MUST INCLUDE DUKE’S RIDE, CROWTHORNE.** (The entrance from Byron Drive/Sandhurst Road is only accessible to cardholders.) We are very conveniently set between motorways, but final navigation is ‘intricate’.

**From the M4:** Exit at junction 10 and take the A329M to Bracknell. Continue to the traffic light-controlled roundabout and turn right following signs for the A3095. At a sequence of roundabouts follow signs for Crowthorne, eventually turning right onto the B3348 [signposted: Crowthorne B3348].

*\*On entering Crowthorne, go straight on at the first roundabout [signposted: Finchampstead B3348] and then bear right at the second (mini-) roundabout onto Duke’s Ride [signposted: Finchampstead, Eversley, Station & Shops]: follow Duke’s Ride for approximately 1 mile and the gates to the College are on the left. (Easiest access for coaches is to continue past gates, over railway bridge, double back at roundabout and turn right into grounds.)*

**From the M3, Junction 3:** Take the A322 towards Bracknell (under the A30 and then keep left to follow sign for Bracknell). Turn left (first exit at roundabout) onto the B3430 [signposted: Crowthorne (A3095), Finchampstead & Arborfield B3430] and please observe greatest care and all traffic signs along this infamous stretch of road. At the next roundabout turn left (first exit) onto the A3095 [signposted: Crowthorne A3095 & Sandhurst]: a short stretch of dual-carriageway; along this, move into the right-hand lane in order to turn right at the next roundabout onto the B3348 [signposted: Crowthorne B3348]; then see above *\*on entering Crowthorne.*

**From the M3, Junction 4:** The simplest of complex and busy alternatives is to follow signs for A331 to Blackwater [also signposted Camberley] and then continue straight through onto A3095 for Bracknell, straight on at a series of roundabouts, onto the by-pass and then turn back left at the roundabout onto the B3348 [signposted: Crowthorne B3348]. Then see above *\*on entering Crowthorne.*

**From the M3, Junction 4A:** Take the A327 [signposted: Reading A327, Blackwater (A30) Yateley] past Minley Manor and Gibraltar barracks. At roundabout turn right (second exit) [signposted: Reading A327, Blackwater (A30) Yateley] and keep in the left hand lane, in order to go straight across the A30 at the roundabout which follows almost immediately

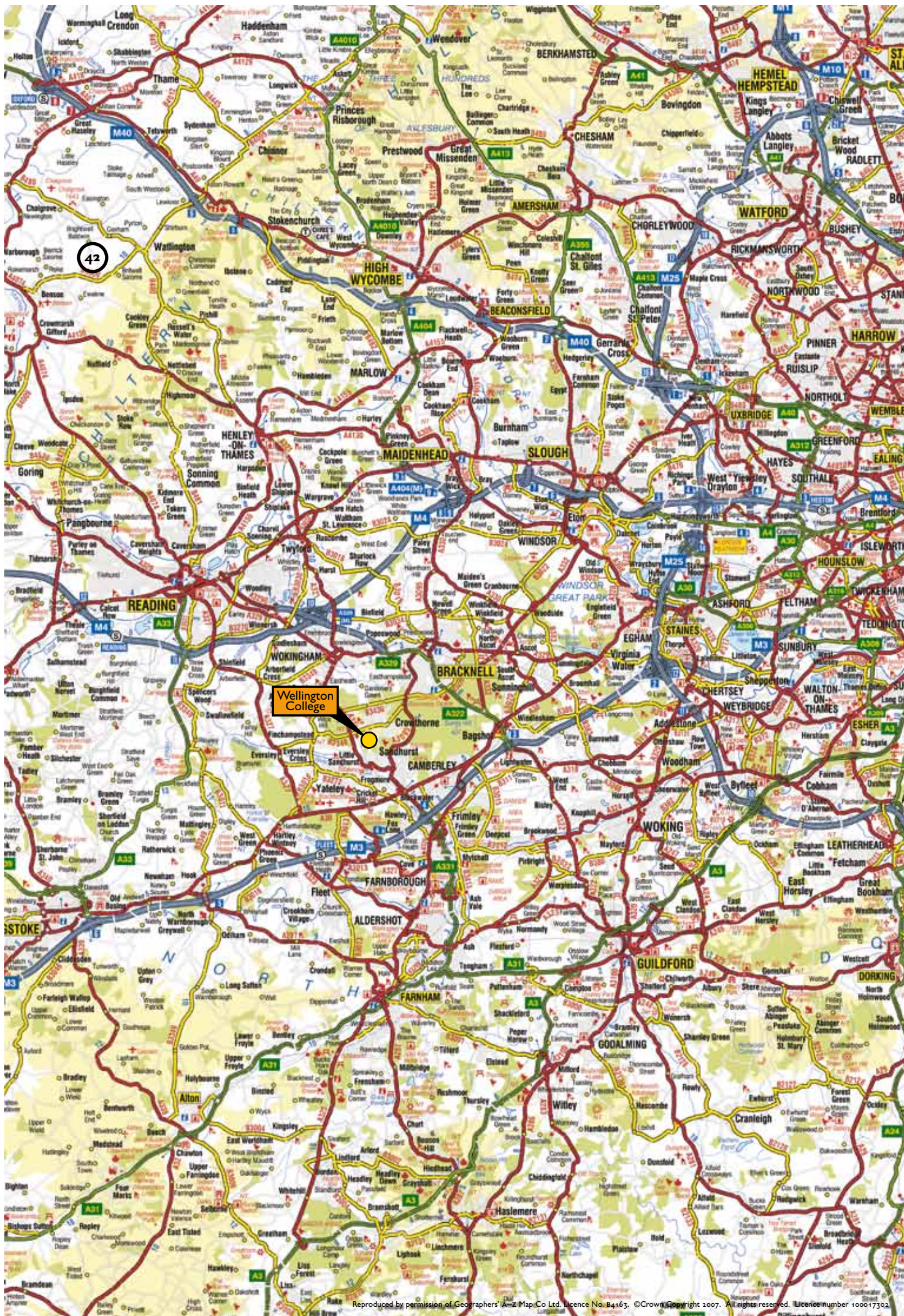
41

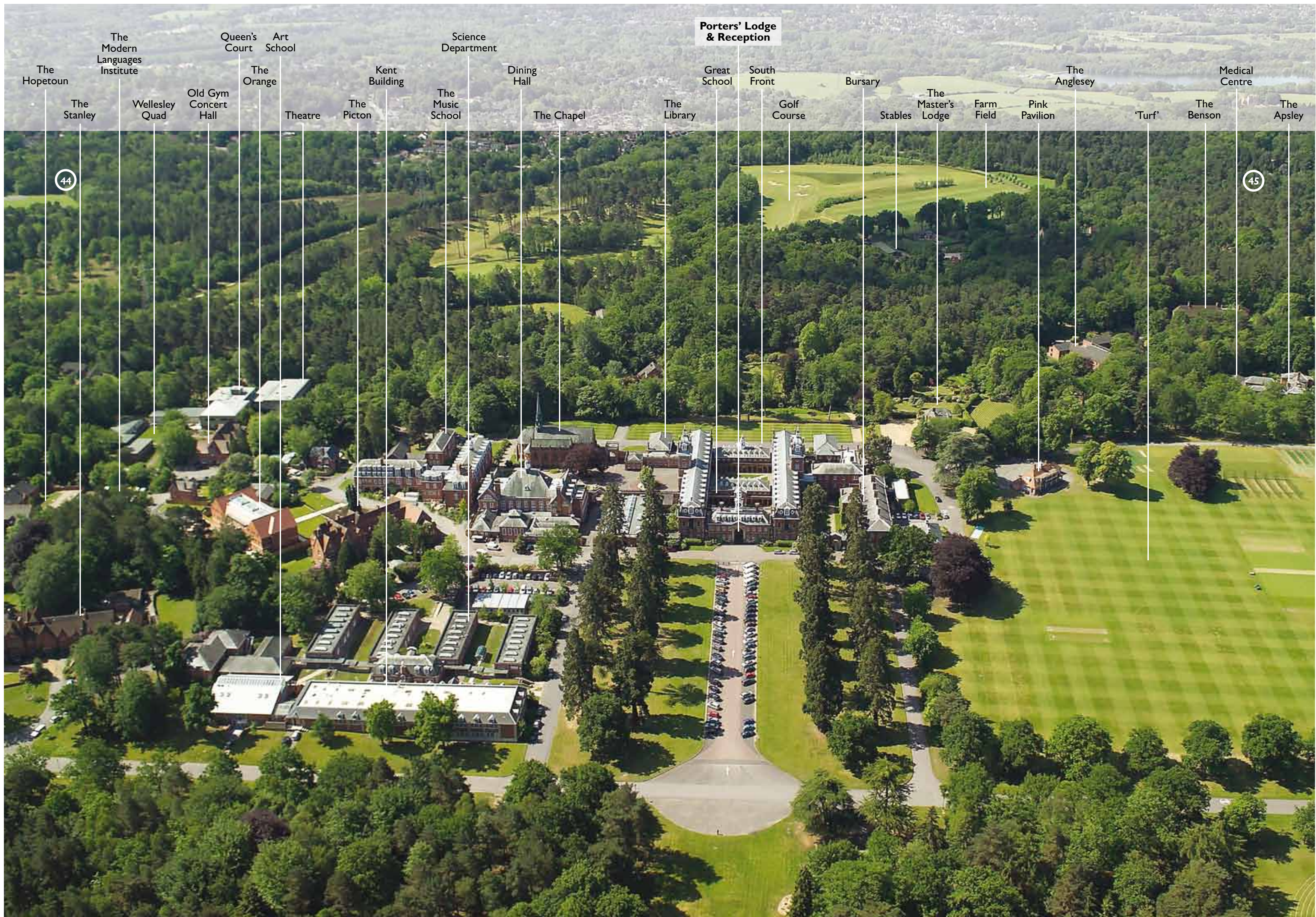


[= second exit, signposted: Cricket Hill, Yateley & Sandhurst]. Descend into Yateley and, at the roundabout at the bottom of the hill, turn left [= first exit, signposted: Eversley B3272 & Yateley] then almost immediately filter right, to turn right [signposted: Sandhurst & Crowthorne]. Continue to T-junction: there turn left [signposted: Wokingham A321]. Continue to roundabout and turn right onto B3348 towards Crowthorne and into Duke’s Ride, and from there the College gates are on the right in almost half a mile.

**By Air:** The main London airports are all within easy reach of the College, Heathrow: 40 minutes, Gatwick and Luton: 1¼ hours by road. All have regular scheduled flights from all UK, European and international destinations.

**By Rail:** The nearest main line station is Crowthorne, which is on the Reading to Guildford line and is only a 5 minute walk away.





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The Hopetoun

The Stanley

The Modern Languages Institute

Wellesley Quad

Old Gym Concert Hall

Queen's Court

The Orange

Theatre

The Picton

Kent Building

The Music School

Science Department

Dining Hall

The Chapel

The Library

Porters' Lodge & Reception

Great School

South Front

Golf Course

Bursary

Stables

The Master's Lodge

Farm Field

Pink Pavilion

The Anglesey

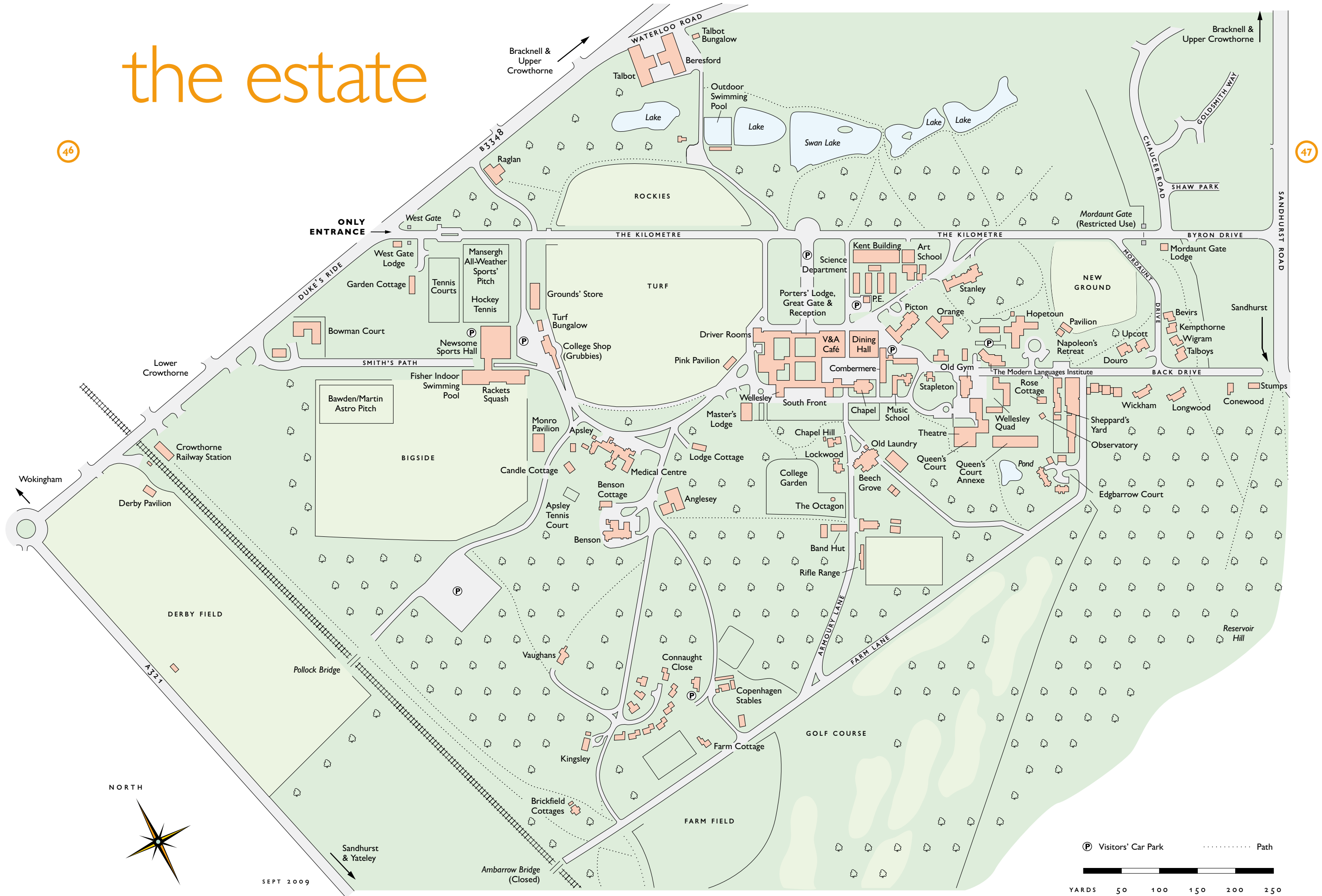
'Turf'

The Benson

Medical Centre

The Apsley

# the estate



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## POLICIES

There is a wealth of information about how Wellington College operates, available to all as legally required, via the internet.

Particularly important is the policies page in the section “School Life”, [www.wellingtoncollege.org.uk/policies](http://www.wellingtoncollege.org.uk/policies), including: admissions, discipline and exclusions; education and welfare provision for pupils with statements and EAL pupils; curriculum; anti-bullying; health and safety on school visits; rewards and sanctions; academic performance in previous school year; complaints procedure / number of formal complaints in previous school year; staff, including temporary staff, and their qualifications; safeguarding; child protection; school development plan and mission.

To receive a paper copy, if internet access is difficult, please contact the SMT PA: [elb@wellingtoncollege.org.uk](mailto:elb@wellingtoncollege.org.uk).

Letters should be addressed to *Wellington College, Crowthorne, Berkshire RG45 7PU*

To discover any other policy or to raise concerns about policies and practices at Wellington College, or any specific issues about welfare, please contact the Deputy Pastoral (the Child Protection Officer): [dad@wellingtoncollege.org.uk](mailto:dad@wellingtoncollege.org.uk).

To contact the Headmaster, please send an email to [masterspa@wellingtoncollege.org.uk](mailto:masterspa@wellingtoncollege.org.uk), or address a letter to The Master.

To contact the Vice-President, the Chairman of the Governing Body, a letter should be addressed to The Vice-President, c/o the Bursar and sent to the school address.

The general telephone number is +44 (0)1344 444000, and other numbers are available in the calendar and online.



**Admissions Office**

[wellingtoncollege.org.uk](http://wellingtoncollege.org.uk)

[admissions@wellingtoncollege.org.uk](mailto:admissions@wellingtoncollege.org.uk)

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