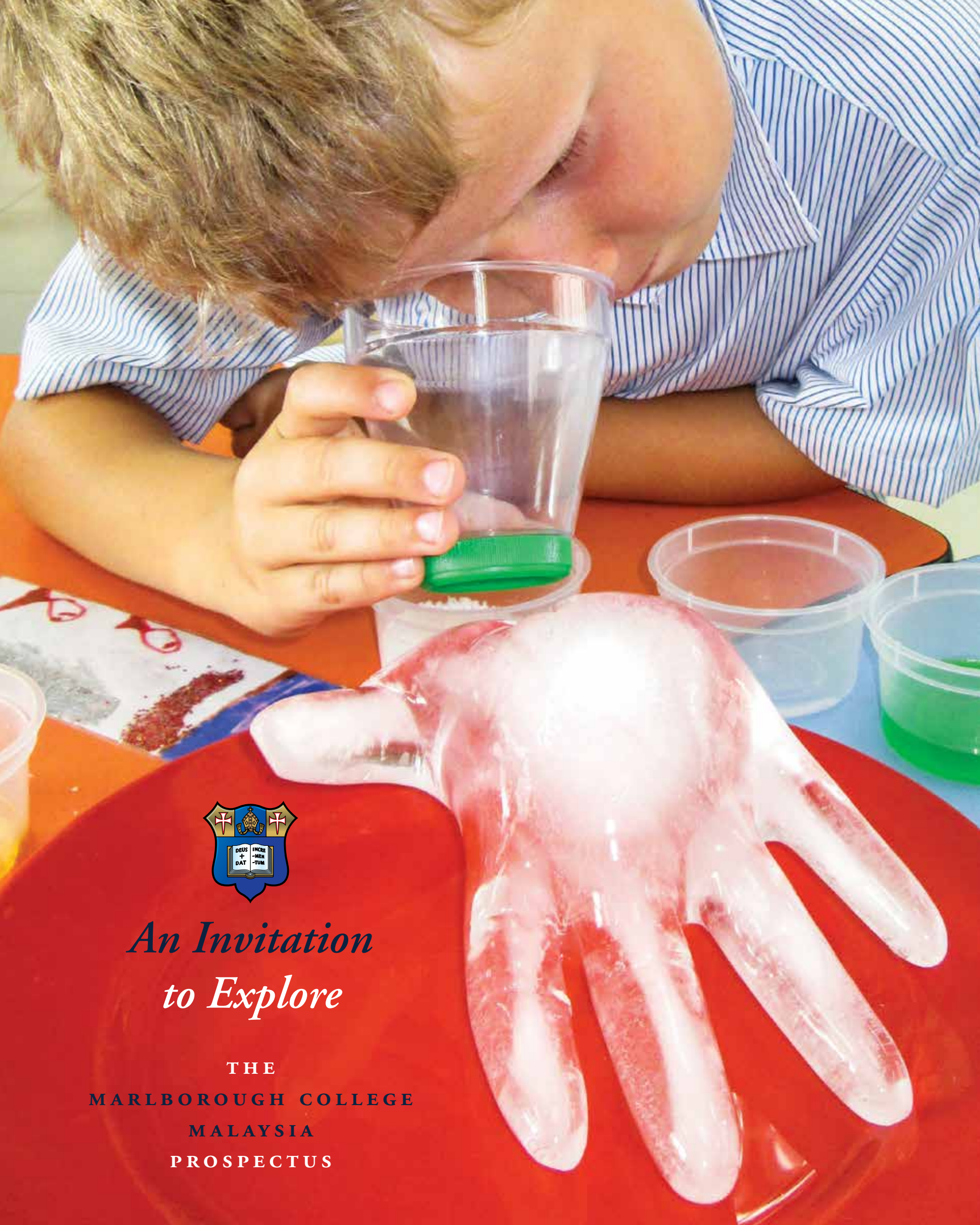




*An Invitation
to Explore*

THE
MARLBOROUGH COLLEGE
MALAYSIA
PROSPECTUS

*The beautiful and spacious campus
of Marlborough College Malaysia*



An Invitation to Explore

MARLBOROUGH COLLEGE is a community where scholarship is cherished, creativity celebrated, diversity enhanced and conversation is paramount.

Our school in Malaysia opened on Monday 27th August 2012. It is situated on a secure 90-acre estate on the southern tip of Malaysia in Iskandar Malaysia, just across the second causeway from Singapore. This provides a spacious and beautiful environment which enriches the development of our pupils.

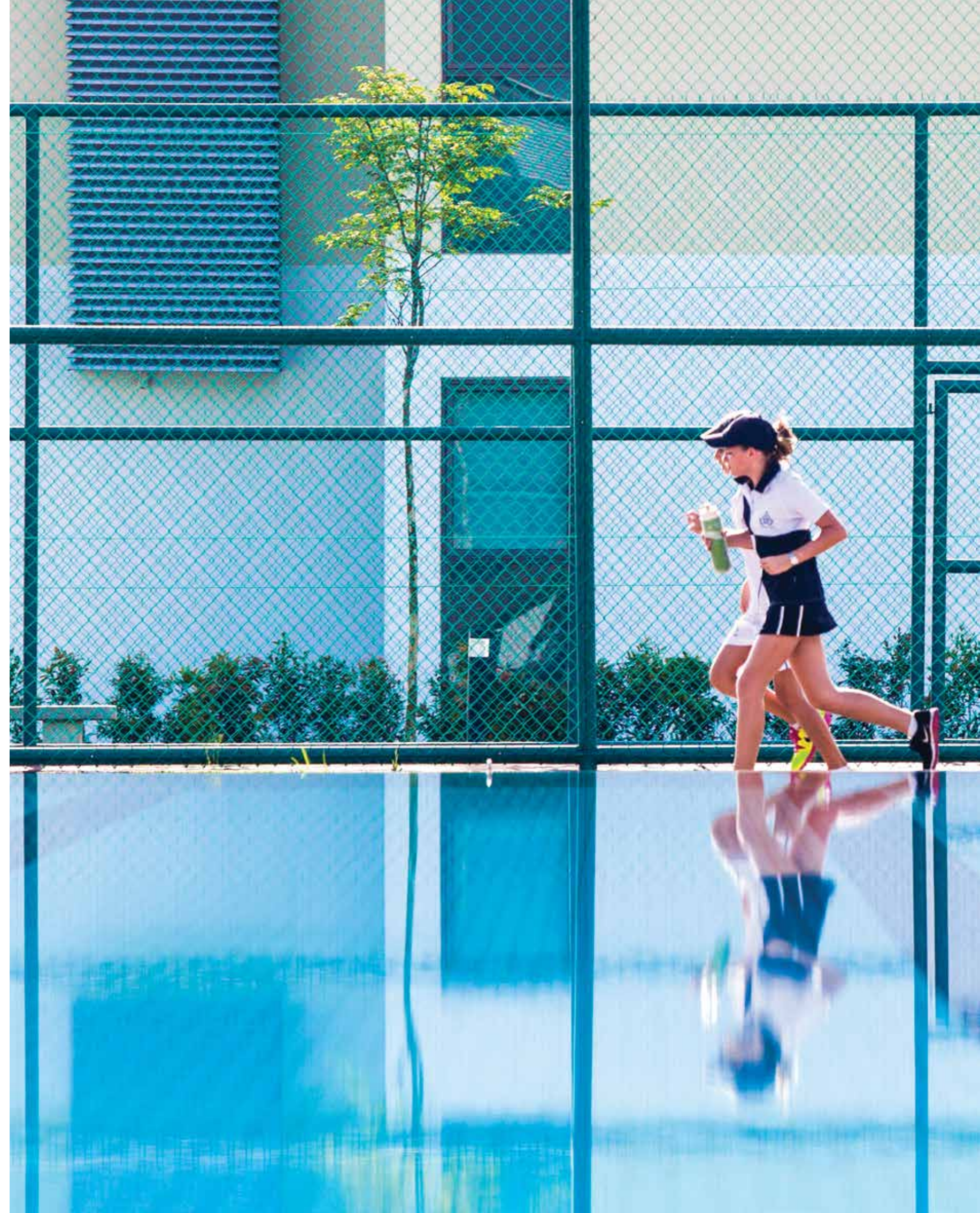
Marlborough College Malaysia is a fully co-educational, independent boarding and day school for pupils aged between four and eighteen. The College is divided into three distinct parts:

Pre-Preparatory: *Reception to Year 2.* A day school for pupils aged 4–7
Preparatory: *Year 3 to Year 8.* The lower part of the Preparatory School (Years 3 and 4) is for day pupils only. From Year 5 (ages 9 and 10) upwards there is an option of full or weekly boarding.
Senior: *Shell (Year 9) to Upper Sixth (Year 13).* Boarding and day places for pupils aged 13–18.

In addition to promoting and achieving academic excellence, our mission is to encourage children to explore, through compassion, companionship and conversation; and from that exploration, to build confidence and communities for good.

This will develop well rounded balanced individuals who will maximise their own considerable potential and contribute to society in a positive way.

We hope that this Prospectus will convince you to explore further.



Welcome to Marlborough College Malaysia



Robert B Pick

MASTER

The opportunity to be involved with the establishment and foundation of Marlborough College Malaysia has been the most exciting, invigorating and stimulating challenge that anyone involved with the project has faced. To witness the fruits of this collective labour and to bring a genuine expansion of one of the United Kingdom's leading coeducational independent schools to Malaysia, is an honour and a great privilege.

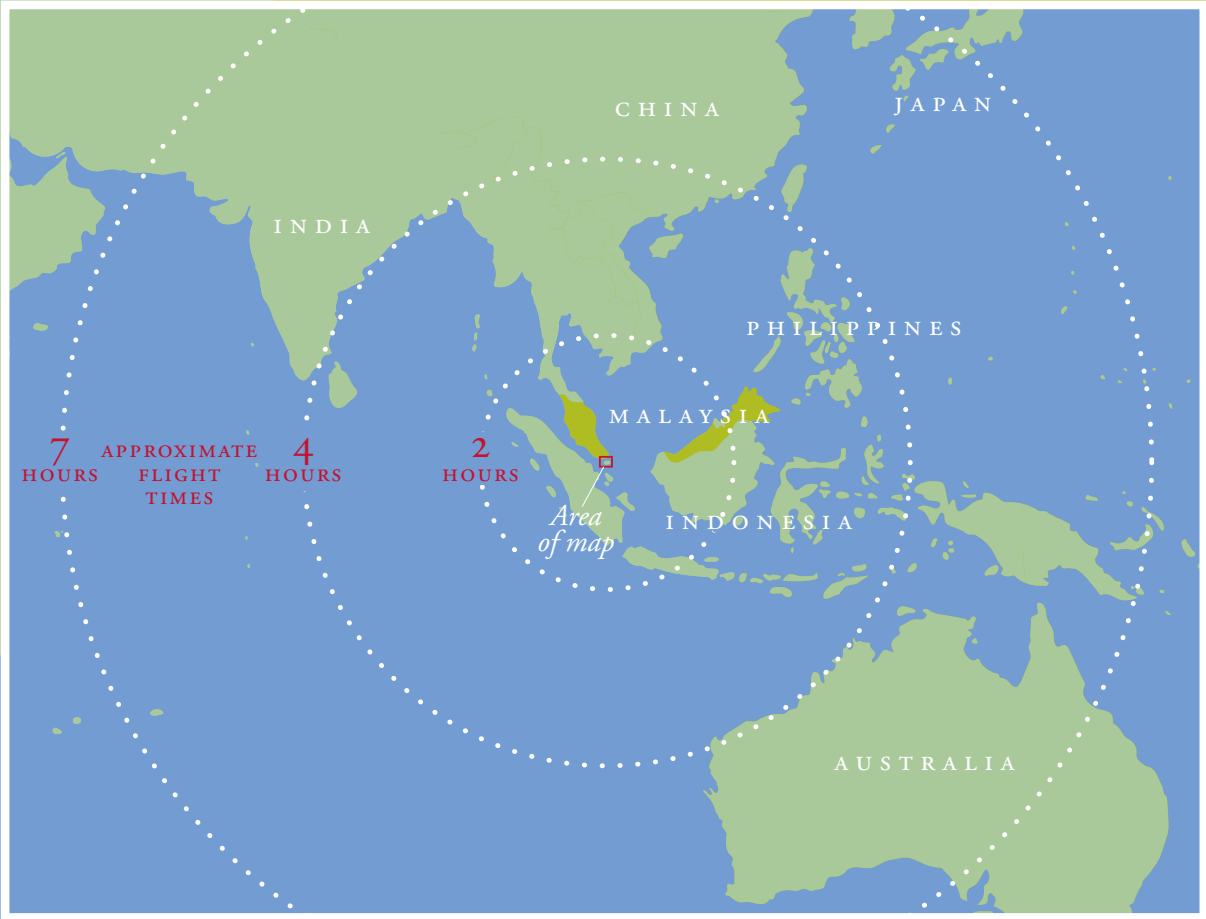
My association with Marlborough dates from 1980 when I was appointed to teach chemistry. Since then I have been Master in charge of Rugby, Master in charge of Cricket, a Housemaster and, from 1996, Second Master and Deputy Head. I became involved with our school in Malaysia at its inception in 2007. My wife was a tutor in a girls' house for many years and worked in the Admissions Department in the UK from 1993 to 2012. Our two daughters attended the College and enjoyed a wonderfully enriching experience, both academically and in terms of personal development.

Marlborough College has always been at the forefront of educational innovation. The development of Marlborough College Malaysia has strengthened its position as a leader in the educational world.

The development of the College in Malaysia, on a wonderful 90-acre campus, which in itself is almost unique in this part of the world, provides an opportunity to bring the ethos, values and strengths of Marlborough to South East Asia. With exchanges between the campuses in Wiltshire and Johor for both pupils and beaks (teachers), we are able to enhance the awareness of different cultures and will help to promote global citizens of the twenty-first century.

I hope you will want to become part of this vibrant, stimulating and exciting environment that I am proud to serve. On behalf of all associated with Marlborough College Malaysia I extend a very warm welcome and look forward to meeting you in the near future.





Senai
International
Airport



Approximate travel time by car to Marlborough College:

CHANGI AIRPORT: 60 MINUTES

SENAI AIRPORT: 30 MINUTES

ISKANDAR MALAYSIA

Johor Bahru

JOHOR-SINGAPORE
CAUSEWAY

Pasir Gudang

Tanjung Langsat

Marlborough College Malaysia ●

Tanjung Pelepas

TUAS
SECOND LINK

SINGAPORE

*Day pupil transport from and to Singapore and Johor Bahru
to the College is available*

Jurong

Changi
International
Airport



MILES







Educational Philosophy

Developing the new Marlborough in Malaysia is, without doubt, the most revolutionary step taken by the College Council since the College began in 1843. Much credit is due to the Council and the previous Master of the College in England, Nicholas Sampson, for their visionary idea of wishing to develop a genuine extension of Marlborough overseas. The management and governance of the institution has strong Marlborough connections. The majority of governors have attended Marlborough as pupils and a number of the teaching staff having worked, or been pupils, at the Wiltshire school.

Our ambition is that Marlborough College Malaysia should achieve the same aims as Marlborough College in Wiltshire, whilst being sensitive to the cultural and spiritual differences we meet.

We are guided by our belief that true education can be built upon a triple foundation of compassion, companionship and conversation.

Compassion—the willingness and ability to see the world through the eyes of another is a value which springs from our Anglican foundation and acknowledges our duty to build a fair and just society.

Companionship—the sharing of life with friends and colleagues—both anchors us as individuals and strengthens us as contributors to joint endeavours and enterprise.

Conversation—is the means by which great teachers develop intellectual curiosity and encourage pupils to enjoy academic enthusiasm. Learning is not a passive process, and conversation involves both listening and speaking. It demands the gradual taking of responsibility for one's own ambitions. Conversation is the means by which we transmute information into knowledge and elevate knowledge into wisdom.

This conversation requires an exploration and recognition of the moral context within which we operate.

Many of our senior pupils are boarders, which enables us to offer a rich programme of primary and creative experience in, around and beyond the academic curriculum. Young people at Marlborough thrive through their interaction with adults and peers in a variety of undertakings. This valuable, humane activity builds both character and an understanding of other people.

Contemporary life is full of passive and received experience. We are able to offer genuinely formative opportunities which require patience, rehearsal, practice, teamwork and self-discipline.

How can the performance of a great school be judged?

Some important elements of education can be measured and we enable young men and women to gain impressive examination results and places at preferred universities. At Marlborough College, England, over two thirds of our leavers gained a place at one of the world's top 100 universities, for each of the last three years. 90% were accepted by their first choice university. Marlborough College Malaysia aims to at least match these figures. We believe that Marlburians are equipped not only to reach university but also to flourish there and beyond.

Other aspects of our work are more difficult to assess. We would like to be judged by the contribution made by past, present and future generations of Marlburians to the health of the wider society throughout the course of their lives.



*The greatest strength of the school is the quality of
the human relationships throughout the community.*



Academic

From the Reception year in the Prep School to the Upper Sixth in the Senior School, rigorous academic programmes and high quality teaching will instil a *love of learning for its own sake*, as well as ensuring that every pupil's academic potential is maximised.

The emphasis in the **PRE-PREPARATORY SCHOOL** and the **PREPARATORY SCHOOL** (a day school with a boarding option from Year 5) is on enjoyment, participation, building confidence and preparation for transfer to the Senior School at 13. All pupils are encouraged to develop their individual strengths and interests through a broad, rich, balanced curriculum which fosters learning habits and develops self-discipline, courtesy and consideration for others.

The curriculum is based on the Early Years Foundation Stage (EYFS), the British National Curriculum and the Common Entrance syllabus.

Teaching focuses on developing pupils' subject knowledge and understanding, as well as their ability to think and appraise, through good study skills and habits. There is a commitment to the creative arts with all pupils studying Art, Design, Drama and Music from Reception to Shell (Year 9). Information Technology is used by teachers and pupils throughout the curriculum.

In the **SENIOR SCHOOL**, a boarding and day school, pupils are offered the opportunity to explore intellectual possibility. A coherent, integrated curriculum asks pupils to think for themselves and also to gain the experience to make informed choices about IGCSE courses which begin in the Remove year (Year 10) and are completed in the Hundred (Year 11).

We require a core commitment of English, Mathematics and Science, plus a number of optional subjects (History, Geography, Music, Art, Drama, Design, Physical Education, Classics, and Religious Studies), which must include a modern foreign language (Mandarin, Spanish, French or Malay) and a humanities subject. Our Sixth Form curriculum is based on the International Baccalaureate Diploma Programme.

The College is gaining accreditation to deliver the Diploma Programme and will become an IB World School in due course. Each pupil will select six subjects, one from each of the following groups:

Group 1: Language (usually English Literature)

Group 2: Second language

Group 3: Individuals and Societies

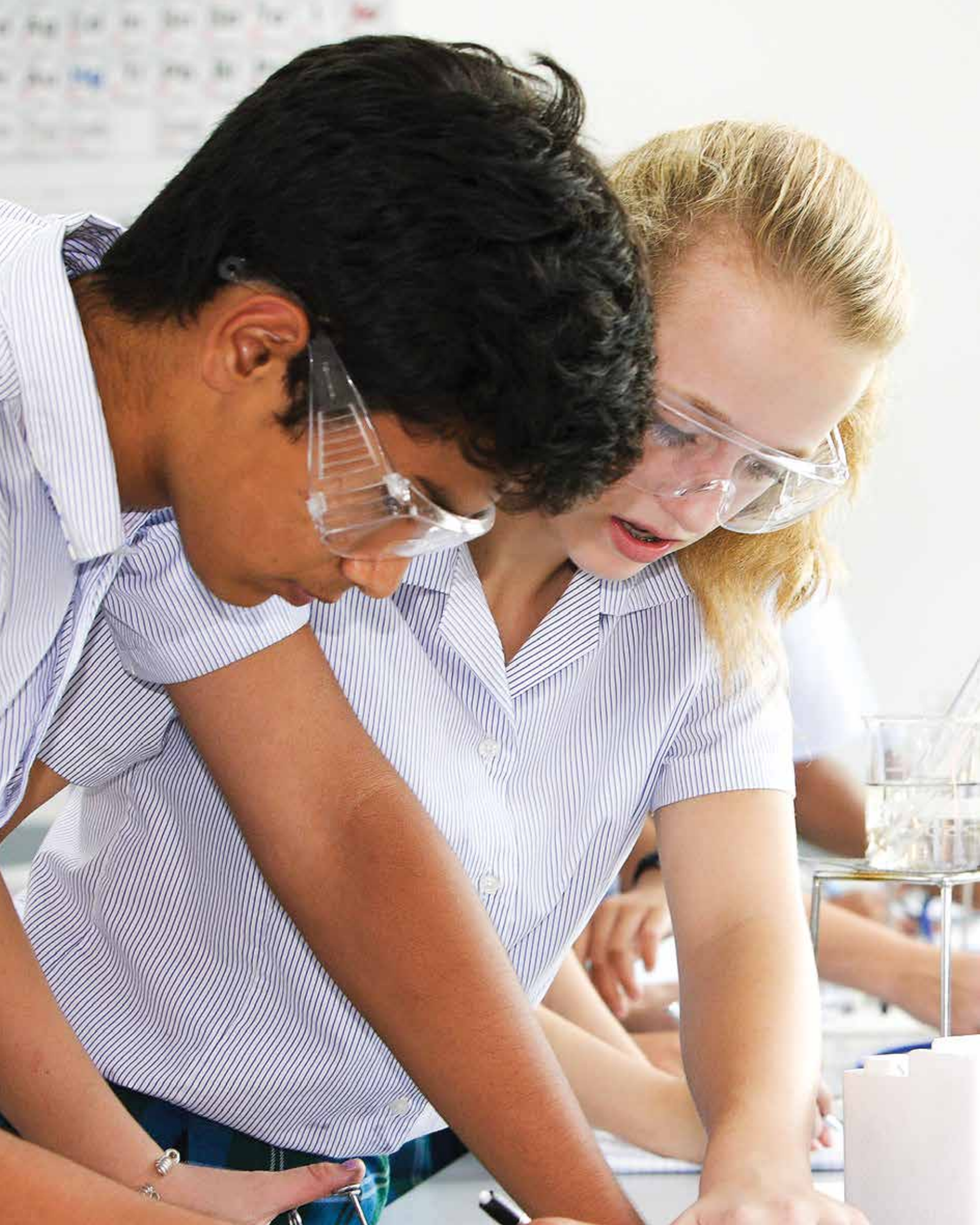
Group 4: Experimental Science

Group 5: Mathematics

Group 6: The Arts

Three subjects are studied at Higher Level and three at Standard Level. Additionally, all students study Theory of Knowledge, complete an extended essay and are involved in a programme of Creativity, Action and Service (CAS).

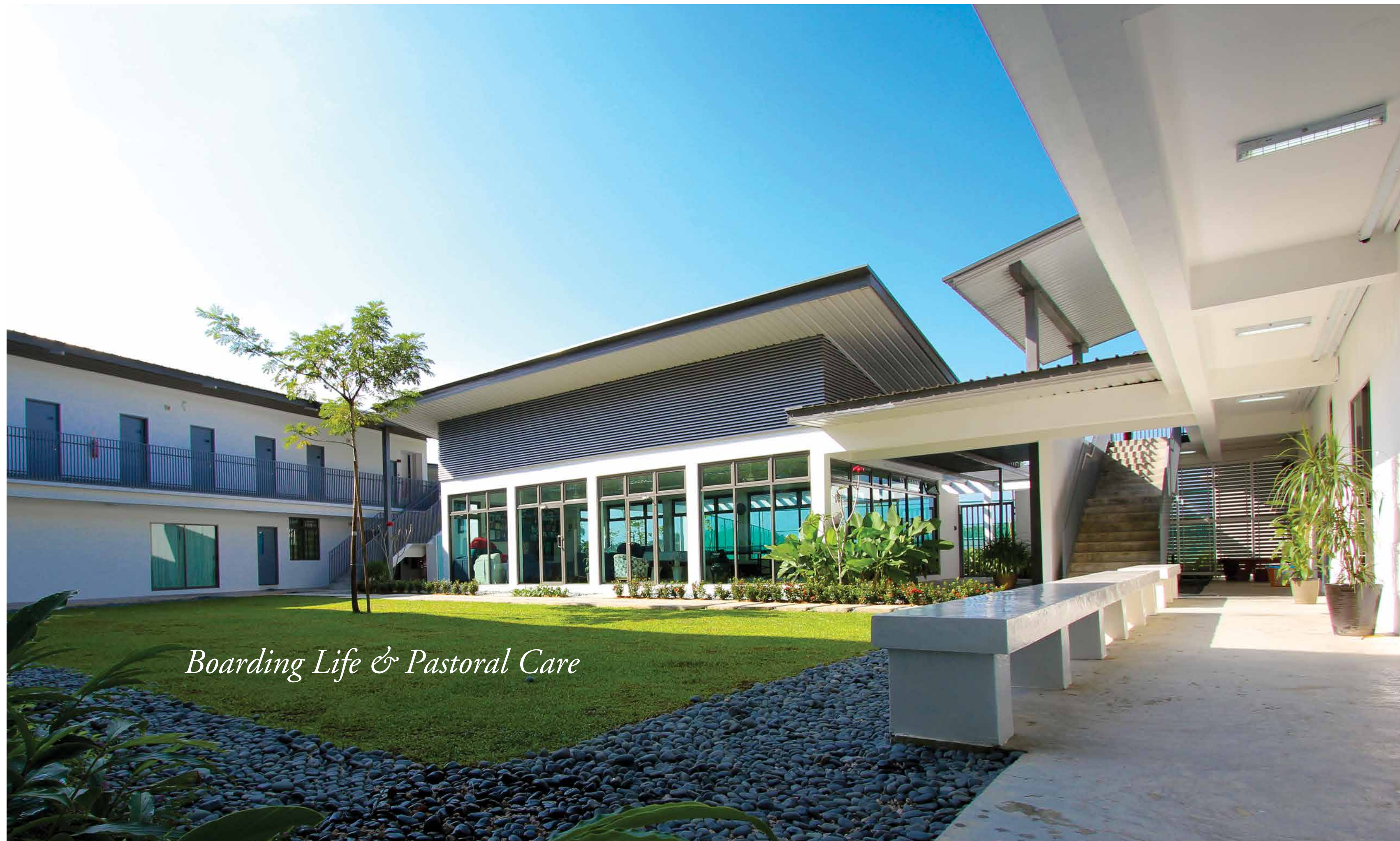
Pupils of all ages are expected to develop *a spirit of scholarly enthusiasm* through making the most of the many cultural and academic opportunities available to them beyond formal lessons.



Coeducation

Our coeducational character allows us to prepare boys and girls for lives and careers in a world in which men and women will work together. Academic debates are enhanced by the combination of male and female sensibilities.

Single-sex activities, such as sport, offer a different set of opportunities and challenges. Our community is complex and kaleidoscopic: our boys and girls, men and women, form a society *unafraid to ask important questions about life, scholarship, service and values.*



Boarding Life & Pastoral Care

As a boarding school, we are privileged to have much greater influence over the lives of our pupils than that enjoyed by many day schools. We see the character of a pupil in the round and our experience offers direction throughout the occasionally difficult and testing journey of adolescence.

Members of the College learn to differ, and to reconcile difference, in the context of a caring community. Pupils question, enquire, converse, form views, test the boundaries of ideas and actions, establish values and develop the honesty, confidence, courage and integrity to stand up for them.

The boarding houses of Marlborough College Malaysia provide the traditional strengths of supported independence and of youthful fellowship. From each member of our community we look for kindness, tolerance and respect for others.

We believe our boarding houses provide an *unrivalled system of pastoral care*. They are staffed by teams of adults, who are prepared to work generously to sustain and uphold the health and happiness of young people in their care. We seek a partnership with parents, based upon agreed values which will work to elevate the prospects and well-being of young Marlburians. Housemasters and Housemistresses are supported by Resident Tutors, Dames, Tutors and other members of pastoral and support teams.

The College campus is a 90-acre site; special attention has been given to security. With perimeter fences, cameras, security officers and access through only two patrolled entry points, a safe and secure environment is provided for all our pupils.

The working week at Marlborough is full, and weekends also offer an extensive programme of structured activities, social occasions and other opportunities.

The House is a home: it provides an intimate and safe anchorage from which to voyage out into the sometimes testing currents of life in the College. Houses inevitably vary in character, but they all share the central ethos of our community. The average size of a boarding house is 60 pupils. Junior boarding houses are for pupils in Years 5 to 8 and the senior boarding houses are for pupils in Years 9 to 13 (Shell to Upper Sixth).

Day pupils are wholly integrated into the pastoral structure, each having a personal tutor, and they will receive many of the benefits of a boarding education by strong involvement in co-curricular activities.



Co-Curricular Activities





Marlborough College Malaysia believes in enabling and encouraging young people to reap the benefits of training and preparation, and we prize the fulfilment that comes through performance and self-expression. Friendship and the appreciation of the talents of others are deepened by teamwork and by individual achievement, and they are supported by skilful coaching.

Art, Design, Drama, Music, Outdoor Activities and Sport—all these work to foster confidence, to broaden horizons, to offer opportunities for healthy enjoyment and to help pupils to grow both as individuals and also as members of a community.

All Marlburians are expected to contribute wholeheartedly to co-curricular activities and through them begin to recognise their strengths and weaknesses: recognising strengths without arrogance and weaknesses without embarrassment.



The performing and creative arts form an equally valuable part of our community life. Music enriches so many occasions, both large and small; players and performers work with outstanding teachers in order to hone their skills, rehearse pieces and, ultimately, to face the challenge of performance.

Pupils gain much from sporting involvement:
teamwork, the disciplines of training,
the willingness to commit wholeheartedly
to a contest, the challenges of handling victory
and defeat with grace and the privilege
to represent the College
in a fitting manner.



Spirituality

An education cannot be complete if it lacks a considered approach to spiritual life: *young people need to acquire a spiritual vocabulary which will prepare and enable them to explore the world beyond their personal thoughts and beliefs* and to make their own way towards faith. Marlborough College is an Anglican foundation and we form a Christian community. We are equally proud of pupils who follow other religions and belong to other denominations. We look to open young minds, while respecting and supporting all cultural and religious traditions. One of the major purposes of Marlborough College Malaysia is to promote friendly and constructive debate about spiritual matters in order to build mutual respect and broaden horizons of tolerance.



Friendship

Companionship is one of our greatest strengths.

Pupils develop friendships which will continue throughout their lives beyond the College.

The chance to live and work alongside people from varied backgrounds and countries is a genuine privilege.

Pupils work with teachers and other members of the adult community in ways that go beyond the formulaic relationship imposed by the classroom or laboratory.

Our disciplinary expectations are high: our policies aim both to protect individuals and to foster self-discipline. Pupils are encouraged to treat each other and all members of the community with kindness, sensitivity and respect.

All pupils of Marlborough College Malaysia will, through membership of an alumni body, benefit from the Marlborough Association, which acts as a centre and resource for the worldwide Marlburian community.

Responsibilities

We recognise that we form a privileged community and that privilege entails responsibility. Our pupils are expected to be ambitious to develop their potential as fully as they can as scholars, artists, actors, musicians, athletes, friends, neighbours and citizens. They are encouraged to make the most of the opportunities open to them and to accept responsibility for their own progress.

They are asked to look beyond Marlborough and to understand their responsibilities to broader communities and a wider society.





Leadership

We are conscious of our duty to equip young people to exercise leadership not as an expression of personal ambition but as a form of service to others. *Marlburians across generations have a strong record of leadership in many spheres of human endeavour.* Current pupils are offered opportunities to prepare themselves for these responsibilities through community service, captaincy of teams, debating, public speaking, positions of leadership within boarding houses and school-wide roles as prefects, charity representatives and in running societies. We also value quiet leadership: living and working within the College community as an example to others.

The Future

We foster artistic, cultural and political debate which will help to develop enquiring minds. We attract to Marlborough teachers of promise and ability, and we value those pupils who join us each year and who bring with them fresh views and different experiences. We welcome scholars and artists of international reputation to speak and perform at the school, and have embarked upon an exchange programme with Marlborough College in England for both pupils and beaks. We encourage our leavers to travel the world bravely and to lead adventurous lives.



*The greatest strength of the school
is the quality of the human relationships
throughout the community.*



Marlborough College Malaysia is a multifaceted community
where scholarship is cherished, creativity is celebrated,
diversity is evidenced and conversation is paramount.
We are a fine school but we know that we cannot
stand still and that we have yet more to do.
A prospectus can easily sound or look generic;
we hope that this publication will
invite you to explore us further.

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